

Using "Teaching as Inquiry" to trigger supplementary supports for some students

Targeted & supplementary supports for some students to ensure there is achievement for *all* students



Identify the level of support groups of students will need to access this learning focus

### TEACHING INQUIRY

What strategies will help my students learn this?

What do I need to do differently?

may need long-term of str

FOCUSING INQUIRY

What's important to learn?

(socio-cultural learning, school curriculum)

Using "Teaching as Inquiry" to trigger supplementary supports for some students

TEACHING AND

SUPPLEMENTARY SUPPORT INQUIRY

Scaffolded learning (inside and/or outside of the classroom) that leads to

acceleration of progress so students able to engage with classroom curriculum

Describe what students know and do (describe the rich resources students can bring to the next learning experiences)

#### LEARNING INQUIRY

What happened as a result of the teaching?

An evaluation of impact, including whether students are at or above standard and/or progressing as expected

### TEACHING AND LEARNING

Rich classroom experiences for all students based on school curriculum



# A three-tier model of support that builds on the strengths of all students

Tier 3: Intensive response

A few students will access this during their schooling

Tier 2: Teaching to accelerate learning

Some students will access this at some stage in their schooling

Tier 1: Effective classroom teaching

All students will access Tier 1 support for successful learning and achievement outcomes.



# Outcomes for students when all three tiers are aligned to the school curriculum



